



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



YEAR OF TOLERANCE

2019-2020



# UAE PHONICS



Grade  
**01**

# **Course Guide**

## **Phonics Focus**

Structured sets of phonemes and graphemes are an integral feature of the course and will be applied through a variety of methods of learning; including blending, segmenting, word families and rhyming. It is essential that phonics is practised and reinforced throughout the entirety of the course.

## **High Frequency Words**

An awareness of the most commonly used High Frequency Words will be incorporated throughout the course. Recognition of these words will enable learners to become faster and more fluent readers.

## **Handwriting Practice**

Learners are supported through the basics of letter formation and penmanship. The course aims to develop fine motor skills and provide learners with the ability to write independently and with confidence.

## **Sentence Structure**

Syntax is reinforced through repetition and progressively challenging activities that provide learners with the tools needed to create their own sentences while continuing their language learning.

## **Reading Comprehension**

Relatable reading tasks and comprehension activities have been designed to challenge learners and enhance listening, speaking and writing skills. Through reading comprehension learners will build on their vocabulary, practise pronunciation and develop grammar knowledge.

## **Grammar Practice**

The essential grammar rules required for English language progression are introduced and practised throughout the course. Supplementary and supportive activities are also included; providing learners and teachers with additional opportunities to explicitly practise the featured grammar rules and reinforce language learning.

# Phonics Focus - A-Z Review

## Activity 1

Sing the alphabet song.

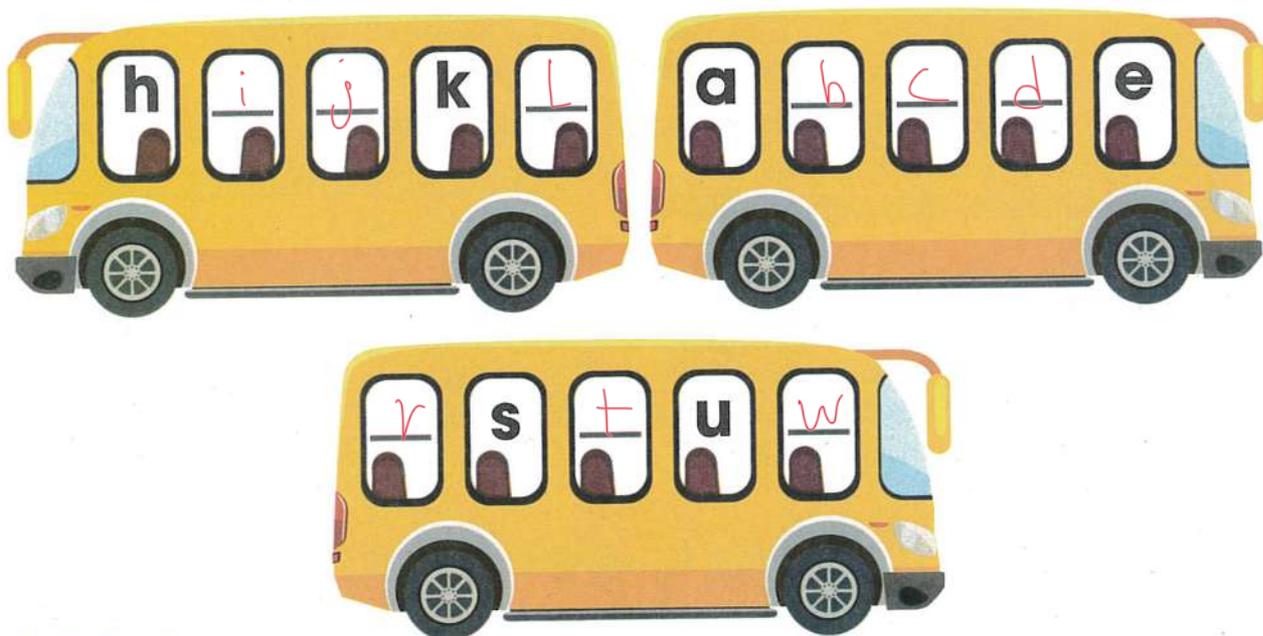
## Activity 2

Say all the letters of the alphabet from a to z.

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

## Activity 3

Write the missing letters.



## Activity 4

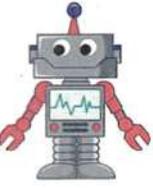
Write the letters in the correct order.

1. e g b → b e g
2. p i a → a i p
3. s n v → n s v

# Phonics Focus - A-Z Review

## Activity 5

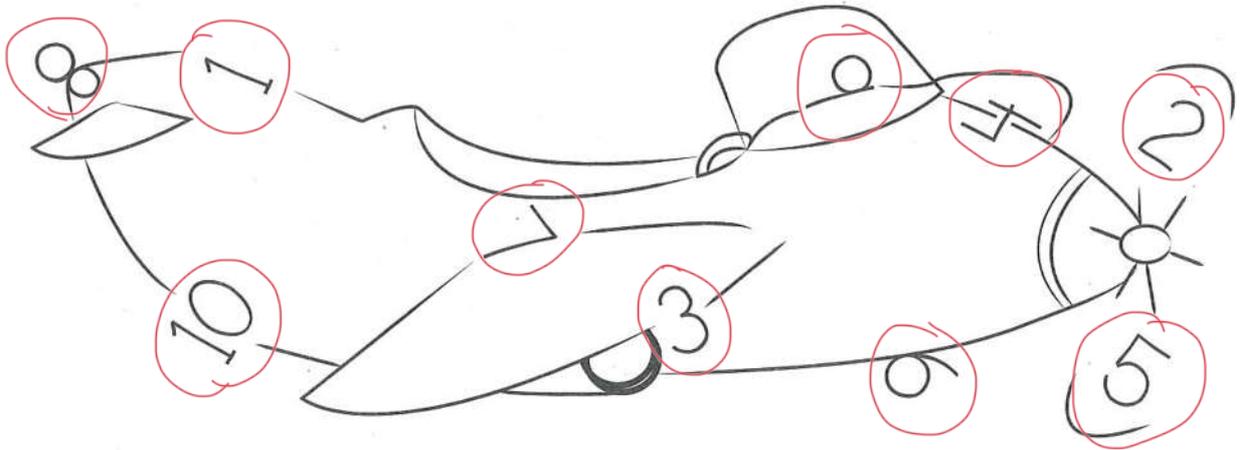
Write the missing letters.

A a 	B b 	C c 	D d 
E e 	F f 	G g 	H h 
I i 	J j 	K k 	L l 
M m 	N n 	O o 	P p 
Q q 	R r 	S s 	T t 
U u 	V v 	W w 	X x 
Y y 	Z z 	<b>Activity 6</b>  Do you remember all the pictures?	

# Numbers 1-10 Review

## Activity 1

Find the numbers.



## Activity 2

Write the numbers that come before and after.

1.

1	2	3
---	---	---

2.

3	4	5
---	---	---

3.

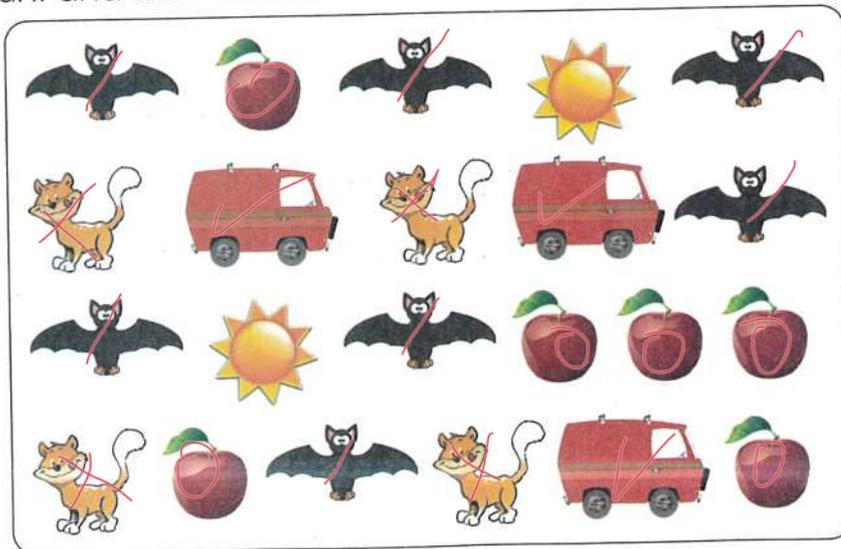
5	6	7
---	---	---

4.

8	9	10
---	---	----

## Activity 3

Count and write the numbers.



7 bats

6 apples

4 cats

3 vans

2 suns

# Reading Review

## Activity 1

Read the phrases. Write the correct numbers in the boxes.

1. a hat on a cat



1

2. a red gift



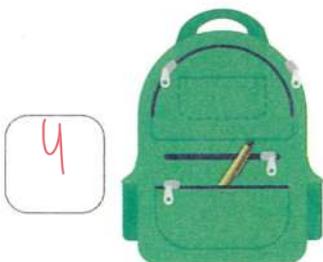
2

3. a duck and a hen



3

4. a pen in a bag



4

5. birds in the tree



5

6. pink ink



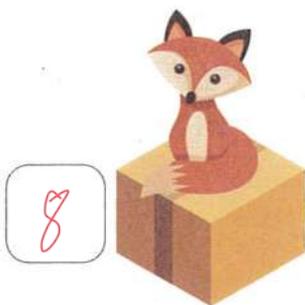
6

7. the sun and the moon



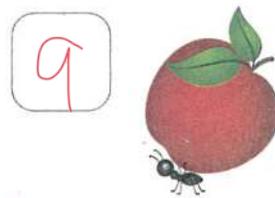
7

8. a fox on a box



8

9. an ant and an apple



9

10. a fish and a frog

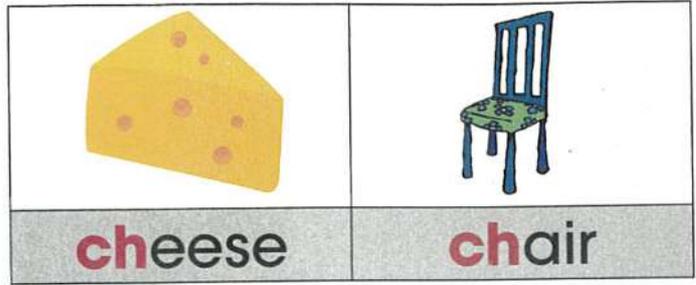


10

# Phonics Focus - ch

- Look at the letters. Say **ch**.
- Sing the Phonics Song.

# ch



## Activity 1

Listen and repeat.

## Activity 2

Unscramble the letters and write the words.

i a r ch	e s e ch e
1. <u>chair</u>	2. <u>cheese</u>

## Activity 3

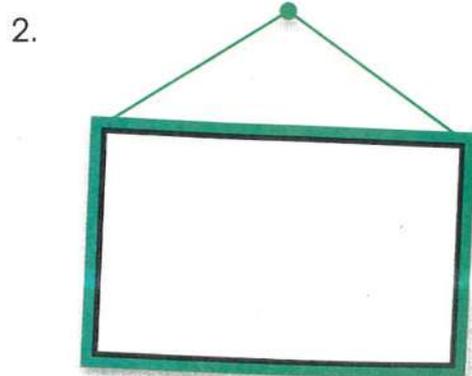
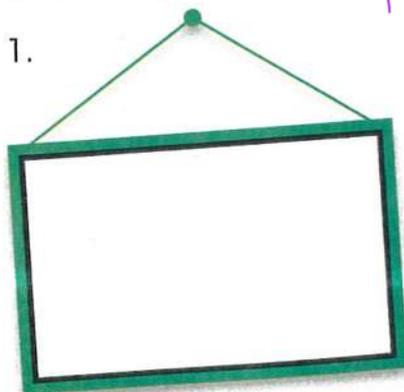
Practise the **ch** chant.

*Chicken and chips, ch, ch, ch,  
Chairs on the beach, ch, ch, ch,  
Chili cheese chocolate, ewwww!*



## Activity 4

Listen and draw the pictures.



*فلفل و شوكولاته راسي*

# Colours & Shapes



red



circle

## Activity 1

Sing the song. Find the colour in your classroom.

### Colours in the Classroom

(Tune of 'If You're Happy and You Know It')

Can you see any red, any red?  
Can you see any red, any red?  
If you can see any red,  
Put your hand on your head.  
Can you see any red, any red?

## Activity 3

Trace the circles.



## Activity 5

Draw wheels on the bikes.



## Activity 2

Colour the red part of the UAE flag.



## Activity 4

Write the words.

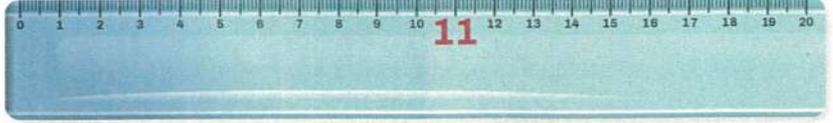
red red

circle circle

# Number 11

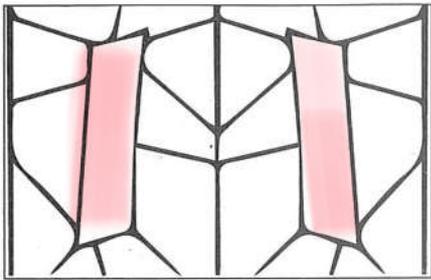
# 11

# eleven



### Activity 1

Find and colour 11.



### Activity 2

Colour 11 spots on the giraffe.



### Activity 3

Underline eleven.

n j k s u p l e l e v e n j s h d f u

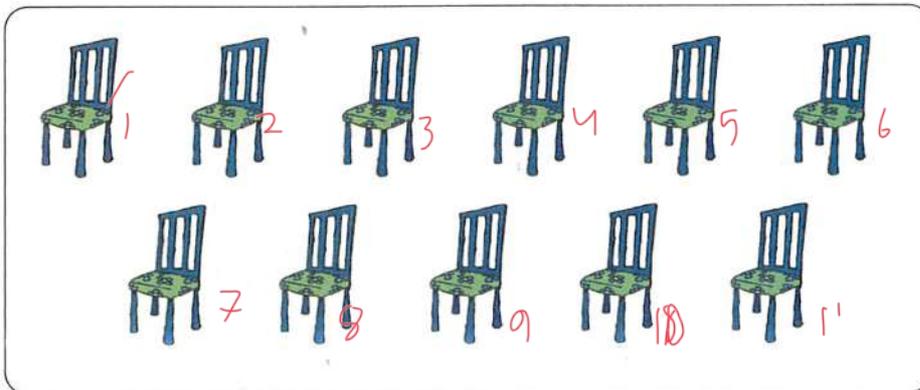
### Activity 4

Write the number word.

eleven

### Activity 5

Count the chairs and write the number.



# High Frequency Words

## Activity 1

Listen and repeat.

the and a to said

## Activity 2

Colour the words. Practise saying them with a partner.

the and a to said

## Activity 3

Circle the High Frequency Words.

q then an said top a sand and the to

## Activity 4

Match the words to the shapes.

1. the ●
2. and ●
3. a ●
4. to ●
5. said ●

a

to

and

the

said

## Activity 5

Circle the High Frequency Words.

1. My snake is red and black.
2. I want a big pot.
3. He said hello.
4. The water is cold.
5. We go to school.

## Activity 6

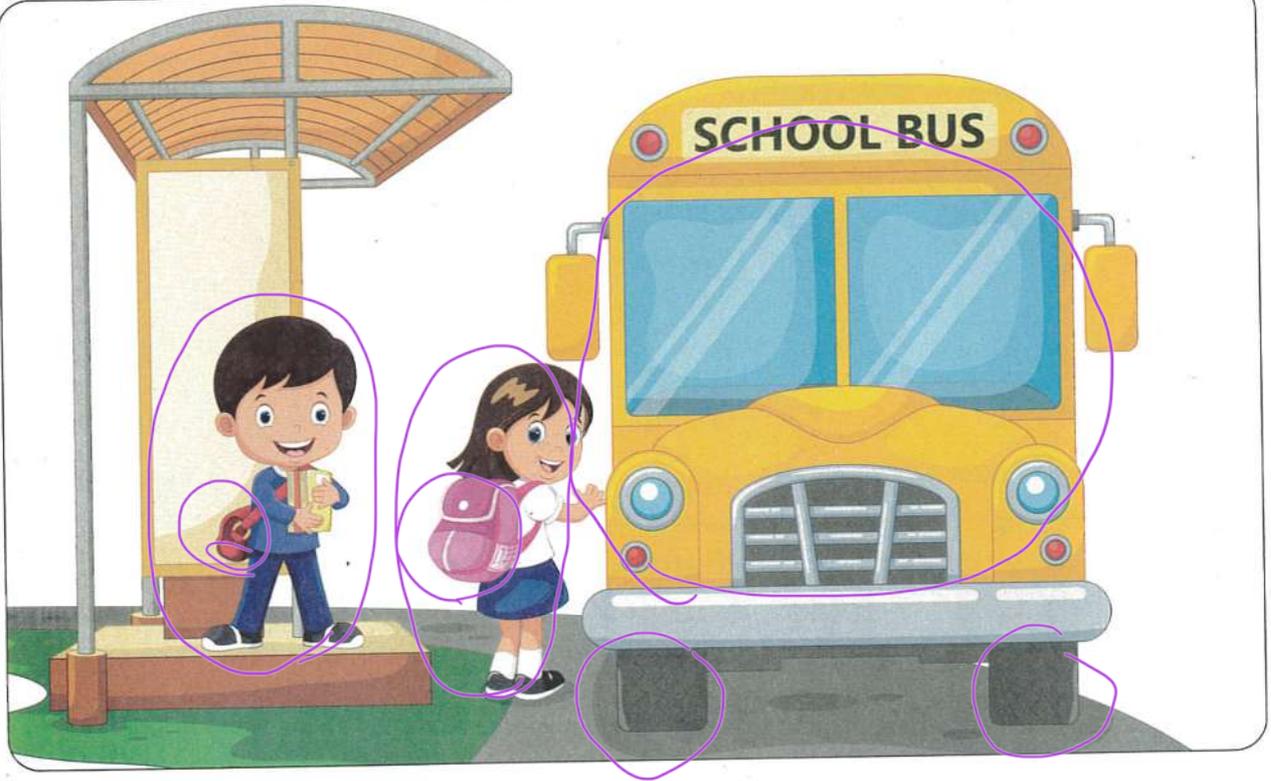
Write the words.

- the → The rice is hot.
- and → I like apple and orange.
- a → I see a snake.
- to → He go to Zoo.
- said → She said hey.

# Let's Read

## Activity 1

Look at the picture. Where are they going?



## Activity 2

Look at the picture again. Find and circle.

a girl

a boy

a bus

two bags

two wheels

## Activity 3

Talk about the picture. Use the words in the box to help you.

books windows girl hand boy bus bags

I can see two windows.



I can see a red bag.

# Review

## Activity 1

Fill in the blanks.

cheese

chair

red

circle

1. 	I like <u>cheese</u> .	2. 	I see a <u>circle</u> .
3. 	I sit on the <u>chair</u> .	4. 	The apple is <u>red</u> .

## Activity 2

Cut out the pictures or words to play a game of BINGO.


# Phonics Focus - sh

- Look at the letters. Say **sh**.
- Sing the Phonics Song.

# sh



## Activity 1 72

Listen and repeat.

## Activity 2

Draw lines to connect the sounds. Then, write the words.

1. 	<table border="1"> <tr> <td>sh</td> <td>e</td> <td>r</td> <td>k</td> </tr> <tr> <td>w</td> <td>a</td> <td>f</td> <td>c</td> </tr> </table>	sh	e	r	k	w	a	f	c	<u>Shark</u>
sh	e	r	k							
w	a	f	c							
2. 	<table border="1"> <tr> <td>s</td> <td>o</td> <td>e</td> <td>d</td> </tr> <tr> <td>sh</td> <td>a</td> <td>n</td> <td>s</td> </tr> </table>	s	o	e	d	sh	a	n	s	<u>Shoes</u>
s	o	e	d							
sh	a	n	s							

Unit Seventeen

## Activity 3 73

Listen and write the correct words.

- I can see a shark.
- My shoes are red.

## Activity 4

Practise saying the **sh** sound.



## Activity 5 74

Practise the **sh** tongue twister.

The **sh**ark and the **sh**eep go to the **sh**op to buy **sh**oes.



# Colours & Shapes



blue



square

## Activity 1

Sing the song. Find the colour in your classroom.

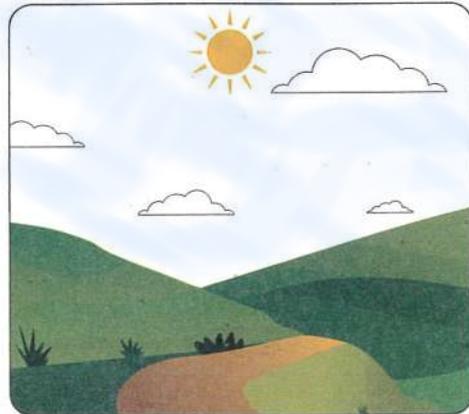
### Colours in the Classroom

(Tune of 'If You're Happy and You Know It')

Can you see any blue, any blue?  
Can you see any blue, any blue?  
If you can see any blue,  
Put your hand on your shoe.  
Can you see any blue, any blue?

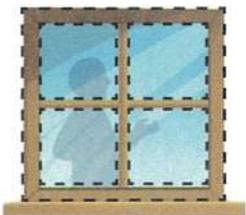
## Activity 2

Colour the sky blue.



## Activity 3

Trace the squares.



## Activity 4

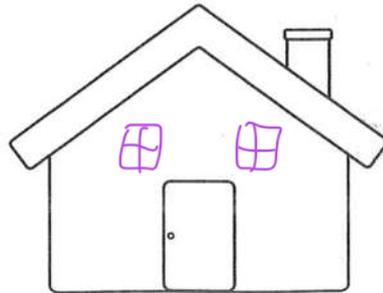
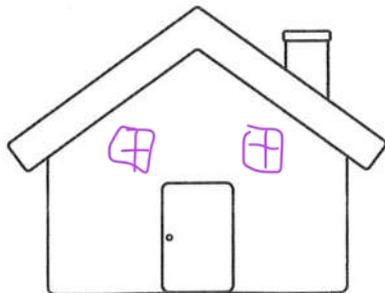
Write the words.

blue blue

square square

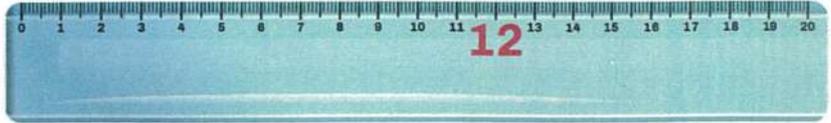
## Activity 5

Draw square windows on the houses.



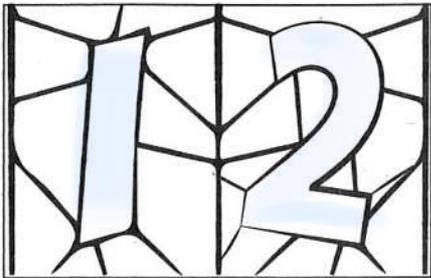
12

twelve



Activity 1

Find and colour 12.



Activity 2

Colour 12 spots on the giraffe.



Unit Seventeen

Activity 3

Underline twelve.

k s p t e m n j s h t w e l v e d f

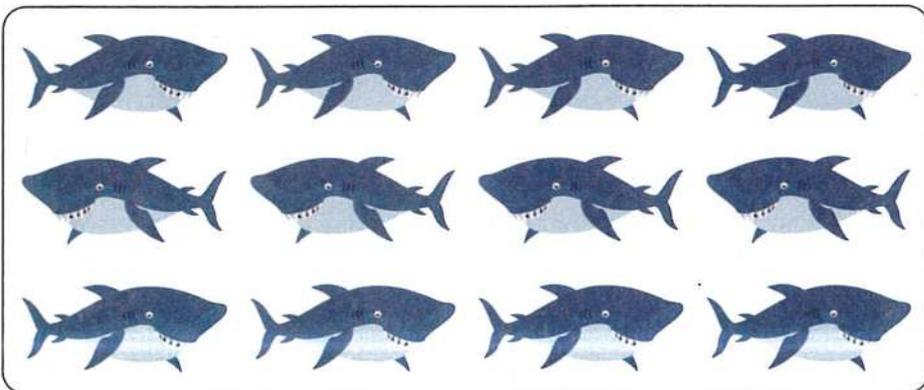
Activity 4

Write the number word.

twelve

Activity 5

Count the sharks and write the number.



= 12

# High Frequency Words

## Activity 1

Listen and repeat.

in

he

I

of

she

## Activity 2

Colour the words. Practise saying them with a partner.

in

he

I

of

she

## Activity 3

Circle the High Frequency Words.

I hen in shed top be he of L she

## Activity 4

Match the words to the shapes.

1. he ●
2. in ●
3. I ●
4. she ●
5. of ●

he

I

of

she

in

## Activity 5

Circle the High Frequency Words.

1. There is a bag of sand.
2. I like apples.
3. He can run fast.
4. The bird is in the tree.
5. She swims on Saturday.

## Activity 6

Write the words.

in →

he →

I →

of →

she →

My book in bag.

he swims on Friday

I like orange

There is a lot of milk

she like apples

## Let's Read

### Activity 1

Look at the picture. What can you see?  
Use the words in the box to help you.

shoes girl boy bag  
man hand car



### Activity 2

Look at the picture again. Where do you think they are going?

### Activity 3

Look at the sentences. Underline the capital letters. Then, circle the full stops.

1. There is a red car.
2. The boy has a blue bag.
3. They all have shoes.
4. The man has a whistle.
5. The windows are rectangles.

Use a capital letter at the **start** of a sentence.

This is a ball.

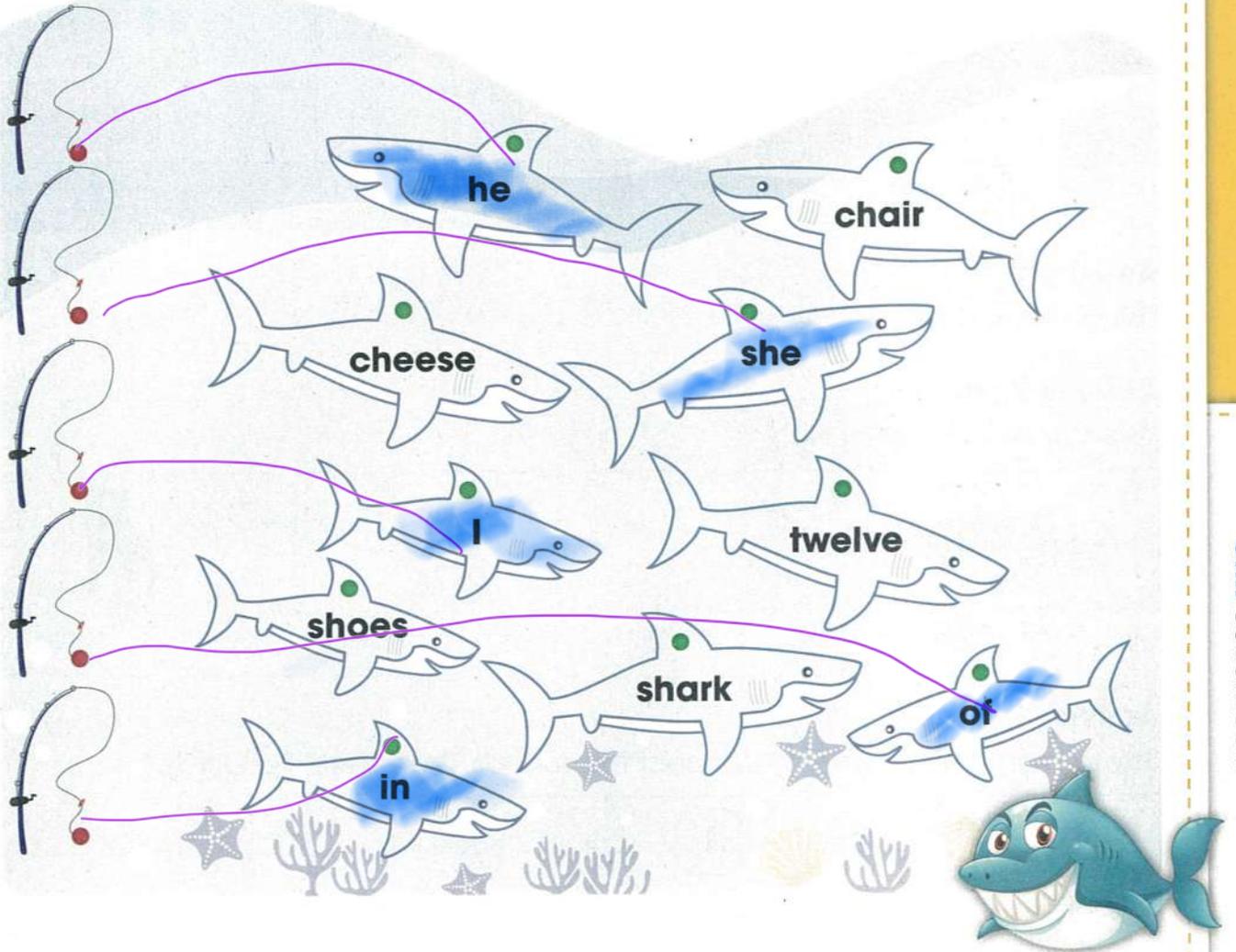
Use a full stop at the **end** of a sentence.

This is a ball.

# Review

## Activity 1

Find five High Frequency Words. Draw lines to the sharks.



Unit Seventeen

## Activity 2

Practise asking and answering questions using Yes and No.



Is it a shark?

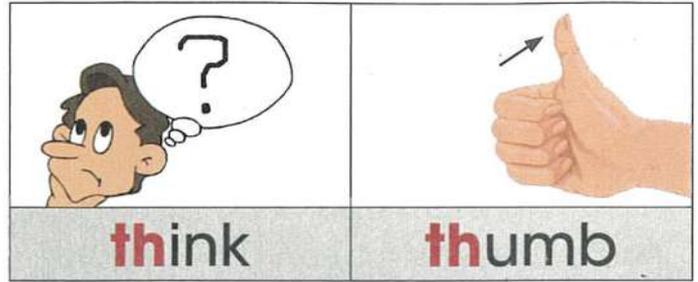


Yes!

# Phonics Focus - th

- Look at the letters. Say **th**.
- Sing the Phonics Song.

# th



## Activity 1 77

Listen and repeat.

## Activity 2 78

Listen and circle Yes or No.

1.	2.	3.	4.
Yes <input type="radio"/> No <input checked="" type="radio"/>	Yes <input checked="" type="radio"/> No <input type="radio"/>	Yes <input checked="" type="radio"/> No <input type="radio"/>	Yes <input type="radio"/> No <input checked="" type="radio"/>

على حسب ما يعرفه الاستاذ

## Activity 3

Say the words. Draw lines to connect the sounds. Then, write the words.

1.	t	i	r	k
	th	o	n	c
2.	t	h	m	d
	th	u	u	b

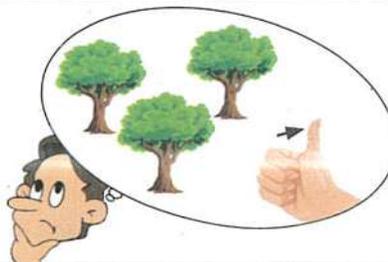
think

thumb

## Activity 4 79

Practise the **th** tongue twister.

I **think** I can **throw** **three** trees  
with my **thumb**.



# Colours & Shapes



green



triangle

## Activity 1

Sing the song. Find the colour in your classroom.

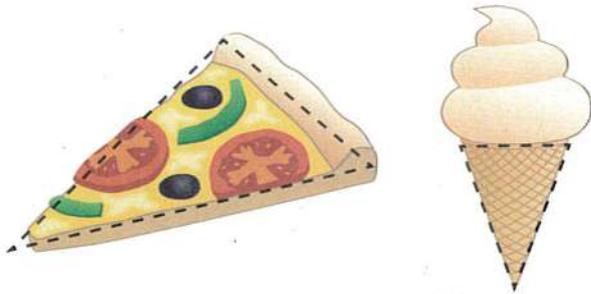
### Colours in the Classroom

(Tune of 'If You're Happy and You Know It')

Can you see any green, any green?  
Can you see any green, any green?  
If you can see any green,  
Make your face look mean.  
Can you see any green, any green?

## Activity 3

Trace the triangle.



## Activity 2

Colour the rest of the tree green.



## Activity 4

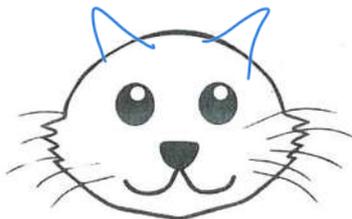
Write the words.

green green

triangle triangle

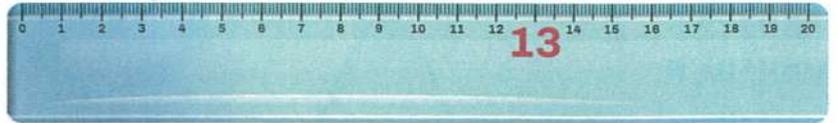
## Activity 5

Draw triangles on the cats to give them ears.



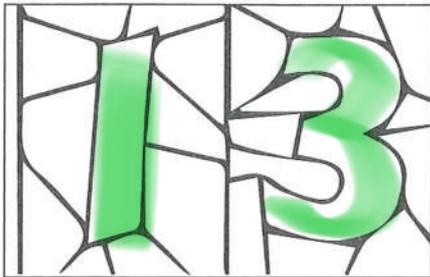
13

thirteen



**Activity 1**

Find and colour 13.



**Activity 2**

Colour 13 spots on the giraffe.



Unit Eighteen

**Activity 3**

Underline thirteen.

kthirteenm p thir t sy t

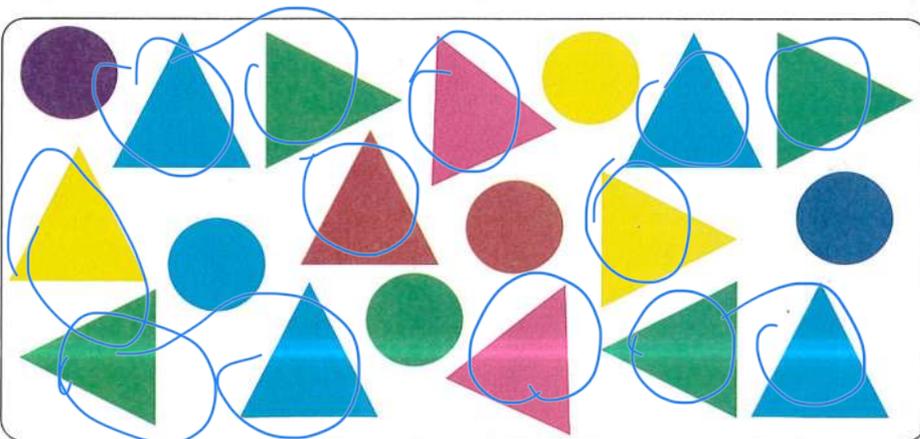
**Activity 4**

Write the number word.

thirteen

**Activity 5**

Count the triangles and write the number.



= 13

# High Frequency Words

## Activity 1

Listen and repeat.

was

you

they

on

it

## Activity 2

Colour the words. Practise saying them with a partner.

was you they on it

## Activity 3

Find and circle the High Frequency Words.

h	c	y	o	u	s	d
i	t	r	i	m	l	a
b	n	t	o	n	a	t
s	b	w	a	s	p	c
p	o	t	h	e	y	l

<input checked="" type="checkbox"/>	was
<input checked="" type="checkbox"/>	you
<input checked="" type="checkbox"/>	they
<input checked="" type="checkbox"/>	on
<input checked="" type="checkbox"/>	it

## Activity 4

Write the words in the boxes.

1. 

y	o	u
---	---	---

2. 

w	a	s
---	---	---

3. 

t	h	a	y
---	---	---	---

4. 

i	t
---	---

5. 

o	n
---	---

## Activity 5

Circle the High Frequency Words.

- Can she sit on a tiger?
- Put it in the igloo.
- They have blue dolls.
- There was a big camel.
- Do you have a green cup?

## Activity 6

Write the words.

- was → There was a big goat.
- you → You have a car!
- they → They have red cars.
- on → Can he sit on a lion?
- it → It is so nice.

## Let's Read

### Activity 1

Read the sentences. Write the correct numbers on the picture.

1. It is an elephant.
2. There is a zebra.
3. I can see a lion.
4. The girl is at the zoo.
5. It is a tiger.

دائرة على أول حرف والنقطة في  
نهاية الكلمة

### Activity 2

Circle the capital letters and full stops in the sentences.



### Activity 3

Look at the picture again and circle Yes or No.

- |                           |     |    |
|---------------------------|-----|----|
| 1. The zebra is red.      | Yes | No |
| 2. It is a zoo.           | Yes | No |
| 3. There is a bird.       | Yes | No |
| 4. There is a fox.        | Yes | No |
| 5. There is a red circle. | Yes | No |

# Review

## Activity 1

Write the words.

1. 	2. 	3. 	5. <b>13</b>
<u>think</u>	<u>thumb</u>	<u>green</u>	<u>thirteen</u>

## Activity 2

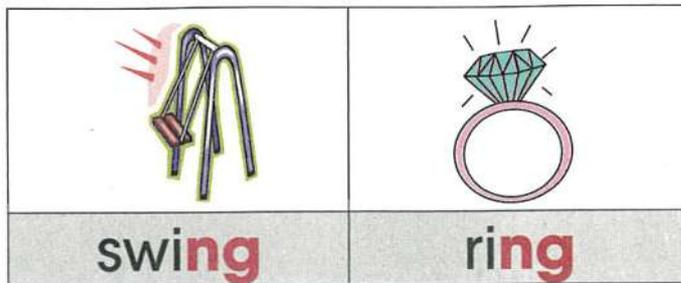
Flip a coin or an eraser onto the game board. Do the task on that square.

Make the sound. <b>sh</b>	Say the word. 	Read the word. <b>green</b>	Say the word. 
Read the word. <b>it</b>	Read the word. <b>was</b>	Say the word. 	Make the sound. <b>ch</b>
Say the word. 	Make the sound. <b>th</b>	Read the word. <b>on</b>	Say the word. 
Read the word. <b>they</b>	Say the word. 	Say the word. 	Read the word. <b>you</b>

# Phonics Focus - ng

- Look at the letters. Say **ng**.
- Sing the Phonics Song.

# ng



## Activity 1 82

Listen and repeat.

## Activity 2

Use the words in the box to write the sentences.

finger      king      swing      ring

1. She has a  on her .

*She has a ring on her finger.*

2. The  is on a .

*The king is on a swing.*

## Activity 3 83

Listen and write the correct words.

1. The boy is on the swing.

2. There is a ring in the shop.

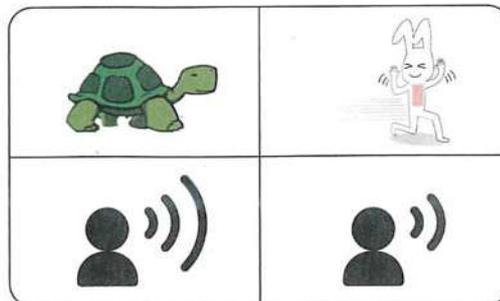
## Activity 4 84

Practise the **ng** chant.

## Activity 5

Practise the chant in different ways.

*A girl on a swing, ng, ng, ng,  
A king with a ring, ng, ng, ng,  
A thing with a wing, ng, ng, ng,  
Let's all sing, ng, ng, ng!*



# Colours & Shapes



yellow



rectangle

## Activity 1



Sing the song. Find the colour in your classroom.

### What Colour Can You See?

(Tune of 'Mary had a Little Lamb')

If you can see yellow today,  
Yellow today, yellow today,  
If you can see yellow today,  
Stand up and shout 'Hooray!'

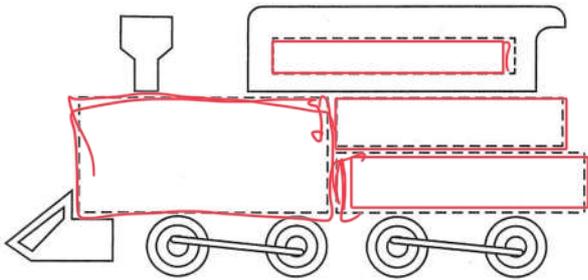
## Activity 2

Colour the baby ducks yellow.



## Activity 3

Trace the rectangles.



## Activity 4

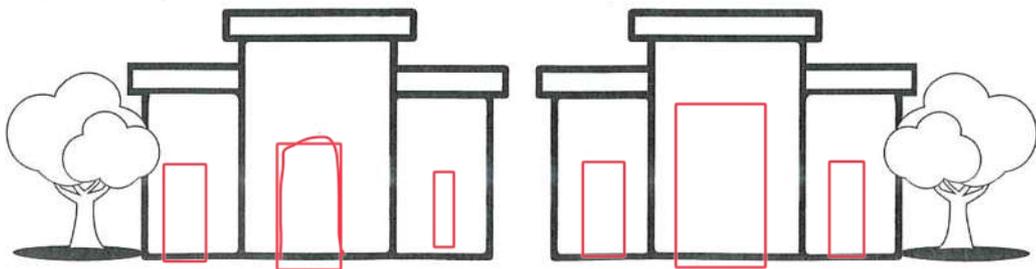
Write the missing words.

rectangle yellow

1. The cheese is yellow
2. The door is a rectangle.

## Activity 5

Draw doors on the buildings using rectangles.



# 14

# fourteen



### Activity 1

Find and colour 14.

17	14	44	14
14	16	14	4
14	11	13	41

### Activity 2

Colour 14 spots on the giraffe.



### Activity 3

Underline fourteen.

rgzlrfourteenmvfyteenpq  
wfourteenftennsopaqk

### Activity 4

Write the number word.

fourteen

### Activity 5

Count the rings and write the number.

# High Frequency Words

## Activity 1



Listen and repeat.



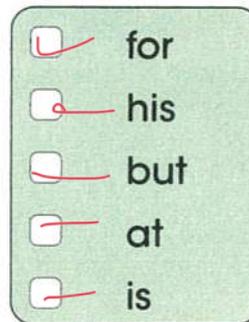
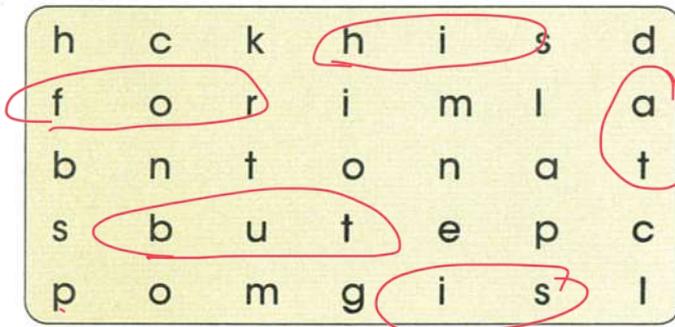
## Activity 2

Colour the words. Practise saying them with a partner.

for his but at is

## Activity 3

Find and circle the High Frequency Words.

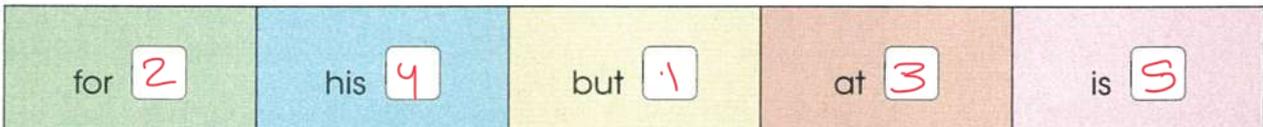


## Activity 4



Listen to the words. Put them in order. Write the numbers 1-5.

على حسب ما نقرأه في الكلام



## Activity 5

Circle the High Frequency Words.

- The snake is in the tree.
- He can run but he cannot fly.
- They play at the park.
- What are you looking for?
- Ali plays with his toy car.

## Activity 6

Write the words.

- for → \_\_\_\_\_
- his → \_\_\_\_\_
- but → \_\_\_\_\_
- at → \_\_\_\_\_
- is → \_\_\_\_\_

# Let's Read

## Activity 1

Look at the picture. What can you see?  
Use the words in the box to help you.

apple<sup>1</sup> girl<sup>2</sup> tree<sup>3</sup> kid<sup>4</sup>  
hat window



## Activity 2

Answer the questions.

1. Is it a kid?		Yes	No
2. Is it a shark?		Yes	No
3. Is it a girl?		Yes	No

## Activity 3

Rewrite the sentences with capital letters and full stops.

1. there is a red apple → There is a red apple.
2. the sky is blue → The sky is blue.
3. the girl has red shoes → The girl has red shoes.
4. there are two hens → There are two hens.

# Review

## Activity 1

Practise saying these sounds. Tick the boxes if you can say them.

sh <input type="checkbox"/>	ch <input type="checkbox"/>	th <input type="checkbox"/>	ng <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------	-----------------------------

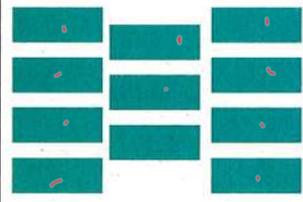
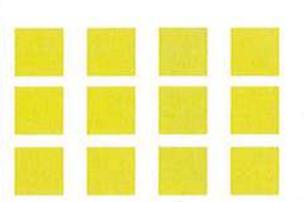
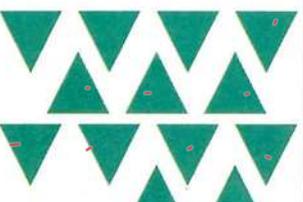
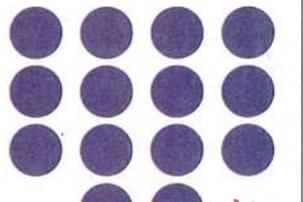
## Activity 2

Write the missing letters.

			
re_d	blu_e	yell_o_w	gre_e_n

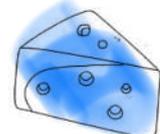
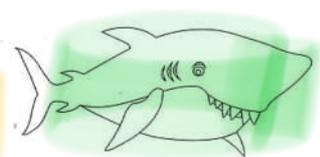
## Activity 3

Count the shapes. Then paste the correct number in the boxes.

 11	 12	 13	 14
--	--	---	--

## Activity 4

Use the key to colour the pictures.

 ch				ng
 ch				ch
				th
				sh



# Colours & Shapes



orange



star

## Activity 1

Sing the song. Find the colour in your classroom.

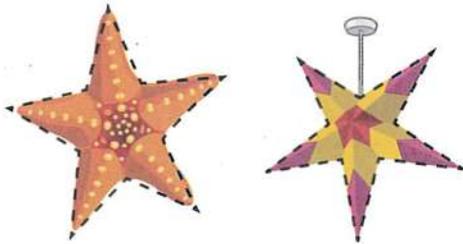
### What Colour Can You See?

(Tune of 'Mary had a Little Lamb')

If you can see orange today,  
Orange today, orange today,  
If you can see orange today,  
Stand up and shout 'Hooray!'

## Activity 3

Trace the stars.



## Activity 5

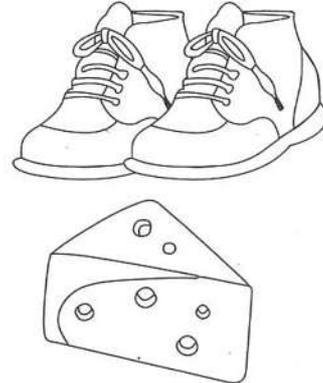
Draw some stars in the sky.



## Activity 2

Listen and colour the correct picture orange.

ما يبيع مع المرسي



## Activity 4

Write the missing words.

star

orange

1. There is a s t a r in the sky.
2. That is an o r a n g e bag.

# 15

# fifteen



### Activity 1

Find and colour 15.

17	18	55	15	51
15	51	15	5	15
12	15	12	13	15

### Activity 2

Colour 15 spots on the giraffe.



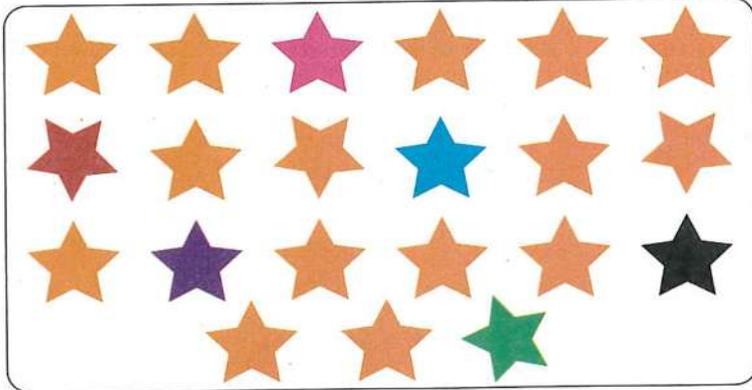
### Activity 3

Underline fifteen.

w b f i f t e e m v f y t e e n p q w f o f i  
f t e n n s o p a f i f t e e n n e j g y

### Activity 4

Count the orange stars and write the number.



= 15

### Activity 5

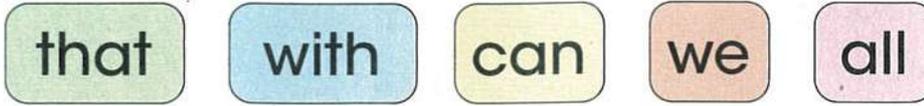
Look at Activity 4 and complete the sentence.

There are 15 orange stars.

# High Frequency Words

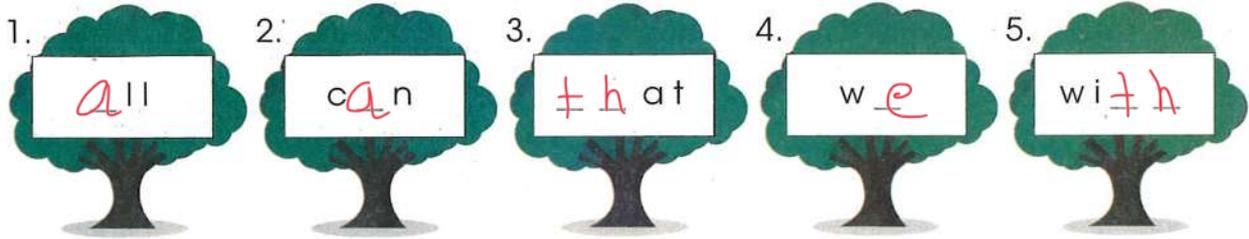
## Activity 1

Listen and repeat.



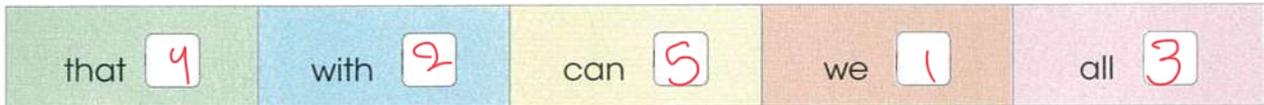
## Activity 2

Write the missing letters to complete the High Frequency Words.



## Activity 3

Listen to the words. Write the numbers 1-5.



## Activity 4

Circle the High Frequency Words.

- The baby sleeps all night.
- We go to school every day.
- She can eat melon.
- I play with my mother.
- That is a big tree.

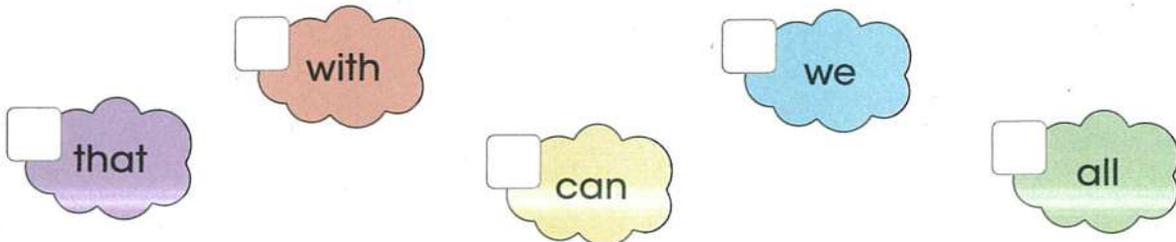
## Activity 5

Write the words.

- that → That is a small apple.
- with → We play with friends.
- can → I can see you.
- we → We go to the zoo.
- all → My mother work all time.

## Activity 6

Practise saying these words. Tick the boxes if you can say them.



## Let's Read

### Activity 1

Look at the picture and write Yes or No.

1. Is there a window? Yes
2. Is there a shark? No
3. Is there a tree? Yes
4. Is there some cheese? No
5. Is there a triangle? Yes



### Activity 2

Fill in the blanks using the words in the box.

circle

red

six

green

blue

1. The sky is blue.
2. There are six balls.
3. The sun is a circle.
4. There is a red box on the table.
5. The balloons are red, yellow and green.

# Review

## Activity 1

Use the key to colour the picture.



yellow ○ circle

green □ square

blue △ triangle

red ▭ rectangle

Unit Twenty

## Activity 2

Practise asking and answering questions using Yes, it is and No, it isn't. Then, practise with items in the classroom.



Is it a circle?

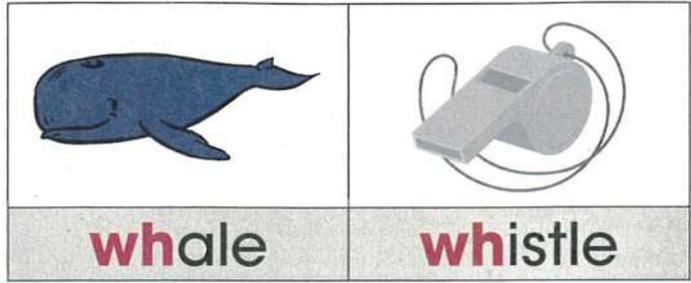
No, it isn't!



# Phonics Focus - wh

- Look at the letters. Say **wh**.
- Sing the Phonics Song.

# wh



## Activity 1 93

Listen and repeat.

## Activity 2

Find and circle the **wh** words. Write any other **wh** words that you find.

h	c	w	h	a	t	d
f	w	h	a	l	e	o
w	h	i	t	e	w	t
w	h	i	s	t	l	e
p	o	m	w	h	y	l

whale  
white  
whistle

## Activity 3

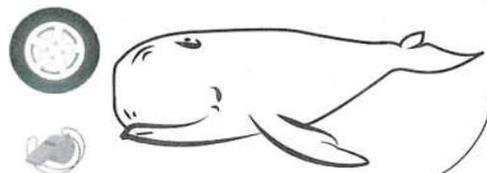
Answer the questions with Yes, it is or No, it isn't.

1. 	Is it a whistle?	Yes, it is.
2. 	Is it a whistle?	No, it isn't.
3. 	Is it a whale?	Yes, it is.

## Activity 4 94

Practise the **wh** tongue twister.

Why does the **white** whale have a **whistle** and a **wheel**?



# Colours & Shapes



pink



heart

## Activity 1

Sing the song. Find the colour in your classroom.

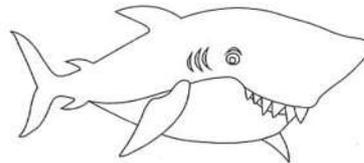
### What Colour Can You See?

(Tune of 'Mary had a Little Lamb')

If you can see pink today,  
Pink today, pink today,  
If you can see pink today,  
Stand up and shout 'Hooray!'

## Activity 2

Listen and colour the correct picture pink.



## Activity 3

Trace the hearts.



## Activity 4

Write the missing words.

1. She has a pink book.



2. There is a blue heart.



## Activity 5

Draw some hearts on the t-shirt.  
Colour them pink.



# 16

# sixteen



### Activity 1

Find and colour 16.

18	16	19	6	16
15	19	15	16	61
16	61	66	91	16

### Activity 2

Colour 16 spots on the giraffe.



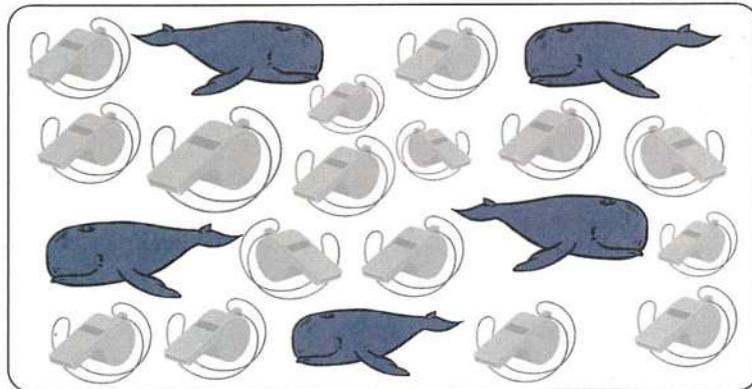
### Activity 3

Underline sixteen.

z i x t e e m d j y t e e n s t x t o f t e n  
n s o s i x t e e n f e j g y s l x t e e

### Activity 4

Count the whistles and write the number.



= 16

### Activity 5

Look at Activity 4 and complete the sentence.

There are sixteen whistles.

# High Frequency Words

## Activity 1

Listen and repeat.

are

up

had

my

her

## Activity 2

Write the missing letters to complete the words.

1.  2.  3.  4.  5. 

## Activity 3

Listen and write the words.

على صبي ما يقو له الكلب

1. had 2. her 3. are 4. up 5. my

## Activity 4

Circle the High Frequency Words.

- We had a big robot.
- They are six years old.
- This is my pink hat.
- The boy climbs up the tree.
- Is this her chair?

## Activity 5

Write the words.

- are → \_\_\_\_\_  
 up → \_\_\_\_\_  
 had → \_\_\_\_\_  
 my → \_\_\_\_\_  
 her → \_\_\_\_\_

## Activity 6

Practise saying these words. Tick the boxes if you can say them.

are

up

had

my

her

## Let's Read

### Activity 1

Talk about the pictures. Then, paste the correct sentences under the pictures.



The boy has green shoes.

The umbrella is green.



The mother has pink shoes.

### Activity 2

Rewrite these sentences with capital letters and full stops.

1. the umbrella is green

The umbrella is green.

2. the mother has pink shoes.

The mother has pink shoes.

3. the boy has green shoes

The boy has green shoes.

#### Don't Forget!

Use a capital letter at the **start** of a sentence.

Use a full stop at the **end** of a sentence.

# Review

## Activity 1

Use the key to write the High Frequency Words.

								
a	d	e	h	m	p	r	u	y

1.     
h a d

2.    
m y

3.     
a r e

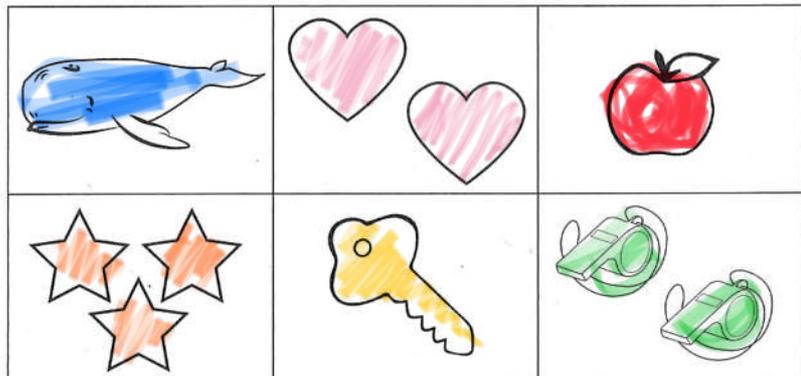
4.    
u p

5.     
h e r

## Activity 2

Colour the pictures with the correct colours.

- The apple is red.
- The hearts are pink.
- The key is yellow.
- The stars are orange.
- The whale is blue.
- The whistles are green.



## Activity 3

Write the numbers.

twelve		fourteen		thirteen	
<u>12</u>	sixteen	<u>14</u>	eleven	<u>13</u>	fifteen
	<u>16</u>		<u>11</u>		<u>15</u>

# Colours & Shapes



purple



oval

## Activity 1

Sing the song. Find the colour in your classroom.

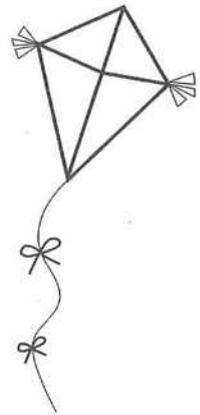
### Pass the Colour

(Tune of 'Row your Boat')

Pass, pass, pass the colour,  
Pass it all around,  
When this little song is over,  
What colour have we found?  
Purple!

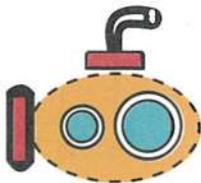
## Activity 2

Listen and colour the correct picture purple.



## Activity 3

Trace the ovals.



## Activity 4

Write the missing words.

1. There is a purple fish.

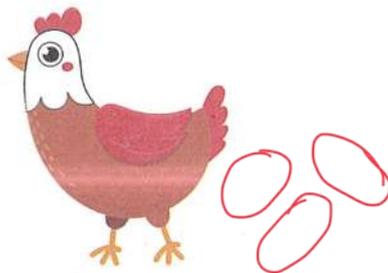


2. The balloons are oval.



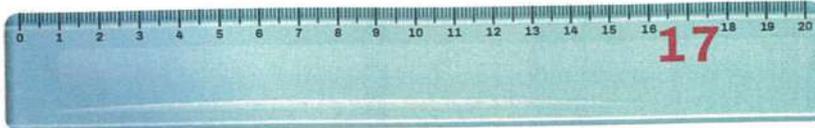
## Activity 5

Draw some oval eggs next to the chicken.



# 17

# seventeen



### Activity 1

Find and colour 17.

11	19	17	12	11
17	17	11	7	17
77	71	18	17	71

### Activity 2

Colour 17 spots on the giraffe.



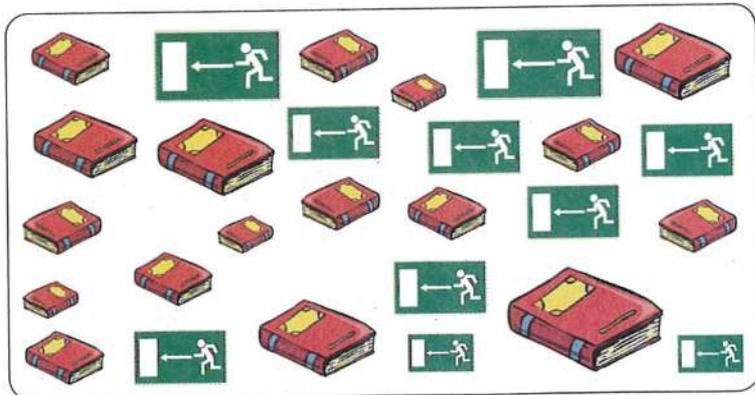
### Activity 3

Underline seventeen.

rgzlrsevenqlmvfyteenpq  
wsevcmdseventeensop

### Activity 4

Count the books and write the number.



= 17

### Activity 5

Look at Activity 4 and complete the sentence.

There are seventeen books.

# High Frequency Words

## Activity 1

102



Listen and repeat.

what

there

out

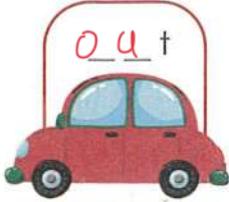
this

have

## Activity 2

Write the missing letters to complete the words.

1.



2.



3.



4.



5.



## Activity 3



Your partner will say three High Frequency Words. Write them.

اكتب ما يسميه خليل والربيع



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Activity 4

103

Listen to the sentence. Tick the High Frequency Words that you hear.

what



there



out



this



have



## Activity 5

Circle the High Frequency Words.

1. Let's go out and play.

2. Is this your purple bag?

3. There is a ball under the table.

4. They have photos on their phones.

5. What colour is it?

## Activity 6

Write the words.

what → \_\_\_\_\_

there → \_\_\_\_\_

out → \_\_\_\_\_

this → \_\_\_\_\_

have → \_\_\_\_\_

# Let's Read

## Activity 1

Match the pictures to the words.

1. Turtle    2. Rabbit    3. trophy    4. race

## Activity 2 10

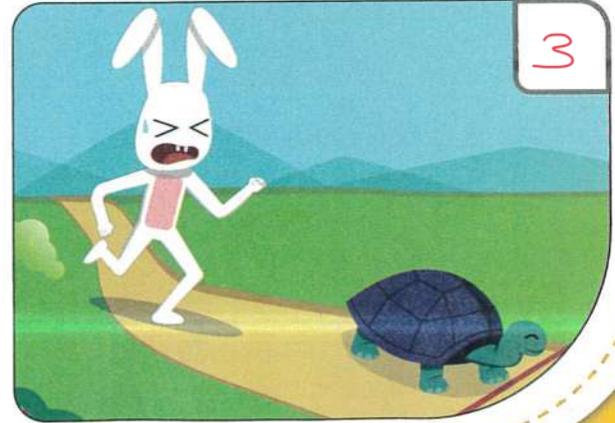
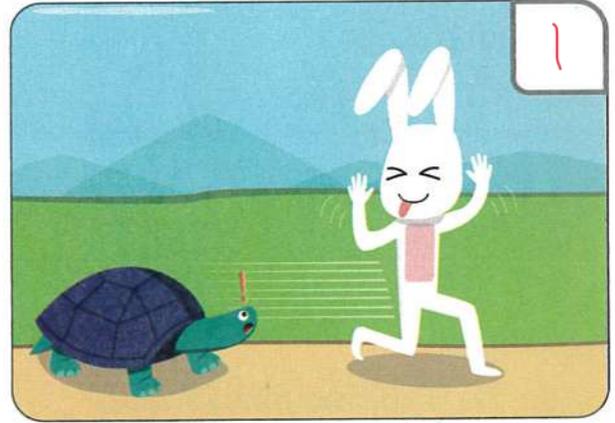
Rabbit and Turtle will race. Who will win? Ask your classmates and fill in the table.

## Activity 3 104

Read the story. Then, look at the pictures. Put them in order 1-4.

### Race Day!

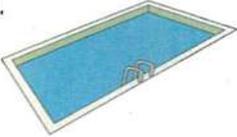
*Rabbit is fast. Turtle is very slow.  
Rabbit is first. He rests under a tree.  
Rabbit wakes up. Turtle is first!  
Turtle wins a trophy.*



# Review

## Activity 1

Look at the pictures and write the words.

1. 	2. 	3. 	4. 
<u>foot</u>	<u>pool</u>	<u>books</u>	<u>tooth</u>

## Activity 2

Find and circle the High Frequency Words.

h	c	t	h	i	s	t
f	w	h	a	t	e	h
o	n	t	o	n	w	e
u	b	i	s	t	l	r
t	o	m	h	a	v	e

what  
 there  
 out  
 this  
 have

## Activity 3

Look at the pictures. Use the words to write the sentences.

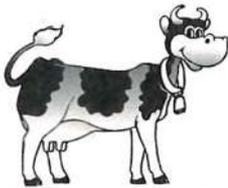
<del>Turtle</del> Rabbit      race <del>trophy</del>	
1. It is   day.	2.  is very slow.
<u>It is race day.</u>	<u>Turtle is very slow.</u>
3.  rests under a tree.	4. Turtle wins a  .
<u>Rabbit rests under a tree.</u>	<u>Turtle wins a trophy.</u>

# Phonics Focus - ow/ou

- Look at the letters. Say **ow** and **ou**.
- Sing the Phonics Song.

# ow

# ou

	
<b>cow</b>	<b>owl</b>
	
<b>cloud</b>	<b>mouse</b>

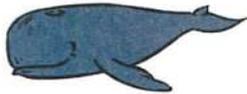
## Activity 1 105

Listen and repeat.

## Activity 2

Circle the words and pictures that have **ow/ou** sound.

 ring     cheese     

## Activity 3 106

Listen and circle the pictures that you hear.

1.				
2.				

## Activity 4

Say a word and your partner will point to the correct picture.

			
---	---	--	---

# Colours & Shapes



**brown**



**diamond**

## Activity 1

Sing the song. Find the colour in your classroom.

## Activity 2

Listen and colour the correct picture brown.

### Pass the colour

(Tune of 'Row your Boat')

Pass, pass, pass the colour,  
Pass it all around,  
When this little song is over,  
What colour have we found?  
Brown!



## Activity 3

Trace the diamonds.



## Activity 4

Write the missing words.

1. Look at the brown cat.

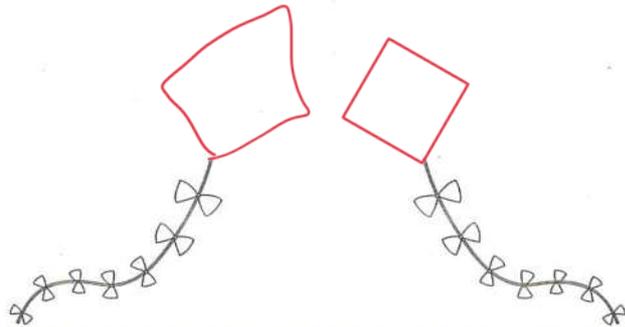
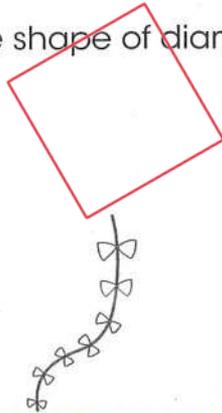


2. The kite looks like a diamond.



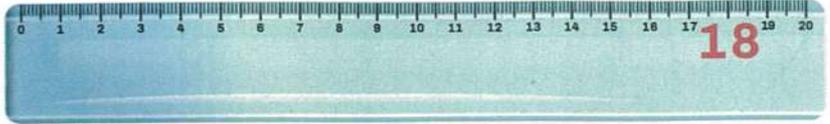
## Activity 5

Draw kites in the shape of diamonds. Colour them brown.



# 18

# eighteen



### Activity 1

Find and colour 18.

16	18	81	10	22	17	82
12	61	18	15	81	8	18
18	14	16	15	61	81	8
8	1	12	18	19	91	18

### Activity 2

Colour 18 spots on the giraffe.



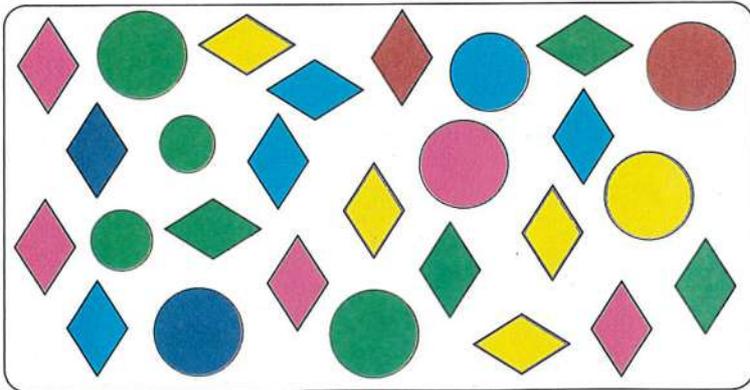
### Activity 3

Underline eighteen.

reightzlreighteenslelghl  
phteenqlrveighteengn

### Activity 4

Count the diamonds and write the number.



= 18

### Activity 5

Unscramble the sentence.

diamonds. / are / There / eighteen

There are eighteen diamonds.

# High Frequency Words

## Activity 1

Listen and repeat.

went

like

be

so

some

## Activity 2

Use the key to write the High Frequency Words.

										
w	e	t	n	m	l	o	b	s	k	i

1.

			
l i k e			

2.

	
s o	

3.

	
b e	

4.

			
s o m e			

5.

			
w e n t			

## Activity 3

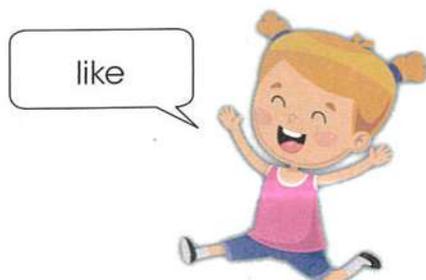
Listen to the sentence. Tick the High Frequency Words that you hear.

went <input type="checkbox"/>	like <input checked="" type="checkbox"/>	be <input type="checkbox"/>	so <input type="checkbox"/>	some <input checked="" type="checkbox"/>
-------------------------------	--	-----------------------------	-----------------------------	--

## Activity 4

Your partner will say three High Frequency Words. Listen and write them.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



## Let's Read

### Activity 1

What can you see? Talk about the picture with a partner.



\_\_\_\_\_

This is *Bill*. *Bill* is a big bird.  
He has red, yellow and green feathers.  
He has blue eyes.  
He is a very nice bird.  
He likes to sing songs.  
Can you sing songs?



feather



eye

### Activity 2

Read the story. Choose a name for the story. Then write it on the line.

1. Mat the Mouse

2. Bill the Bird

3. Pat the Cat

### Activity 3

Read the story again. Draw lines to match the questions to the correct answers.

- |   |  |
|---|--|
| 1. What is <b>Bill</b> ?                        | His <b>feathers</b> are red, yellow and green. |
| 2. What <b>colour</b> are his <b>feathers</b> ? | Bill is a <b>bird</b> .                        |
| 3. What <b>colour</b> are his <b>eyes</b> ?     | Bill <b>likes</b> to <b>sing songs</b> .       |
| 4. What does Bill <b>like</b> ?                 | His <b>eyes</b> are <b>blue</b> .              |

### Activity 4

Talk about Bill the Bird. Use words from the box to help you.

feathers

eyes

sing

yellow

bird

red

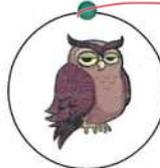
blue

green

# Review

## Activity 1

Look at the pictures and write the words.

1. <b>u s o e m</b> <u>mouse</u>	2. <b>o c w</b> <u>cow</u>	3. <b>d c u l o</b> <u>cloud</u>	4. <b>l w o</b> <u>owl</u>
			

## Activity 2

Listen to the sentences and fill in the gaps using the words from the box.

like      went      be      so      some

- The cow drinks some water.
- Do owls like to eat cheese?
- She wants to be a teacher.
- The cloud is big so it will rain.
- I went to the park.

## Activity 3

Choose letters from the box to complete the words.

~~i~~   ~~i~~   ~~o~~   ~~w~~   ~~m~~   ~~t~~   ~~b~~   ~~d~~   ~~u~~   ~~o~~   ~~e~~

1. <u>b</u> row n 	2. d <u>i</u> a <u>m</u> o n <u>d</u> 
3. e <u>i</u> gh <u>f</u> een <b>18</b>	4. m <u>o</u> u <u>s</u> e 

# Phonics Focus - oy/oi

- Look at the letters. Say **oi** and **oy**.
- Sing the Phonics Song.

oi  
oy

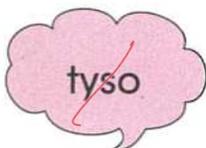
	
<b>boil</b>	<b>coins</b>
	
<b>boy</b>	<b>toys</b>

## Activity 1 113

Listen and repeat.

## Activity 2

Unscramble the words. Write them in the correct boxes.



1.

2.

3.

4.

## Activity 3 114

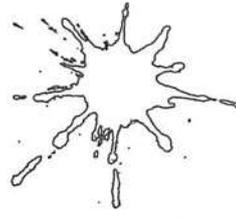
Listen to the sentences. Tick the words that you hear.

1.  <input type="checkbox"/>	2.  <input type="checkbox"/>	3.  <input type="checkbox"/>	4.  <input checked="" type="checkbox"/>
---	---	--	--

# Colours



black



white

## Activity 1 115

Sing the song. Find the colours in your classroom.

## Activity 2 116

Circle the pictures that are black and white. Talk about the pictures.

### Colours

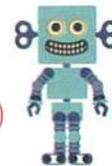
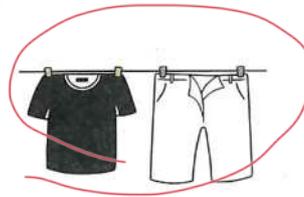
(Tune of 'Head, Shoulders, Knees and Toes')

Red, yellow, blue and green, blue and green,

Red, yellow, blue and green, blue and green,

And black and white and orange and pink,

Red, yellow, blue and green, blue and green!



## Activity 3 116

Listen and fill in the blanks with black or white.

1. We have a black cat.
2. My father's car is white.
3. Ali has a new phone. It's black.
4. What colour is that flower? It's white.
5. The zebra in the zoo is black and white.

# 19

# nineteen



### Activity 1

Find and colour 19.

16	18	91	10	19	17	9
19	61	18	16	91	8	19
16	13	1	19	61	91	8
19	9	12	1	19	91	16

### Activity 2

Colour 19 spots on the giraffe.



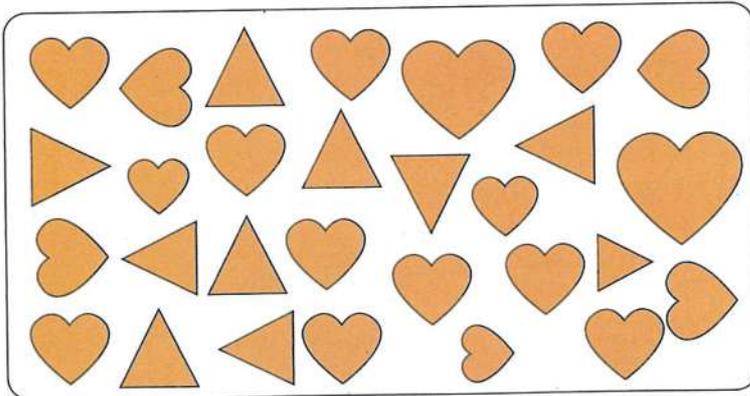
### Activity 3

Underline nineteen.

rnineteer ih nineteen ghlp  
nineteen nteenqlrvxgn

### Activity 4

Count the hearts and write the number.



= 19

### Activity 5

Unscramble the sentence.

hearts. / There / nineteen / are There are nineteen hearts.

# High Frequency Words

## Activity 1 117

Listen and repeat.

then

were

not

go

little

## Activity 2

Find the High Frequency Words in the word search.

a	t	h	u	b	u	l
t	w	e	r	e	o	i
h	o	m	e	g	d	t
e	n	t	n	o	t	t
n	l	i	t	t	l	e

<input checked="" type="checkbox"/>	then
<input checked="" type="checkbox"/>	were
<input checked="" type="checkbox"/>	not
<input checked="" type="checkbox"/>	go
<input checked="" type="checkbox"/>	little

## Activity 3 118

Listen to the sentences and fill in the gaps using the words from the box.

then

were

not

go

little

1. The boy will go to the shop.
2. We were at the zoo.
3. It is a little brown owl.
4. I will not play with the toys.
5. Then she went to bed.

## Activity 4

Practise saying the High Frequency Words. Tick the words that you know.

then

were

not

go

little

## Let's Read

### Activity 1

What can you see? Talk about the picture with a partner.



### Ahmed's Toys

My name is Ahmed.

I like to play with my brother, Ali.

My favourite toy is a robot.

Ali likes the yo-yo.

It is red and yellow.

We play with the ball in the park.

What toys do you have?

### Activity 2

Read the story. Circle the correct answers.

1. The name of the story is ( Ahmed's / Ali's ) Toys.
2. Ahmed's favourite toy is a ( yo-yo / robot ).
3. ( Ali / Ahmed ) likes the yo-yo.
4. The yo-yo is ( blue / red ) and yellow.
5. They play with the ( ball / robot ) in the park.

### Activity 3

Talk about Ahmed's toys with a partner. Use the questions to help you.

rocket 	plane 	car 
train 	blocks 	motorbike 

- What other toys can you see in the picture?
- What colours are they?
- Do you have these toys?
- What is your favourite toy?

# Review

## Activity 1 120

Listen and circle the correct pictures.

1.    

2.    

3.    

4.    

## Activity 2

Flip a coin or an eraser onto the game board. Do the task on that square.

<p>Make the sound.</p> <p><b>oi</b></p>	<p>Say the word.</p> 	<p>Read the word.</p> <p><b>white</b></p>	<p>Read the word.</p> <p><b>go</b></p>
<p>Read the word.</p> <p><b>little</b></p>	<p>Read the word.</p> <p><b>then</b></p>	<p>Say the word.</p> 	<p>Make the sound.</p> <p><b>oy</b></p>
<p>Say the word.</p> 	<p>Make the sound.</p> <p><b>oi</b></p>	<p>Read the word.</p> <p><b>were</b></p>	<p>Read the word.</p> <p><b>black</b></p>
<p>Read the word.</p> <p><b>not</b></p>	<p>Say the word.</p> 	<p>Make the sound.</p> <p><b>oy</b></p>	<p>Read the word.</p> <p><b>19</b></p>

# Phonics Review

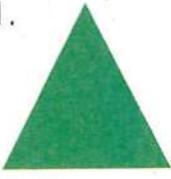
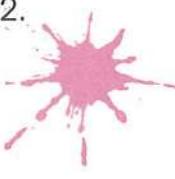
## Activity 1

Listen to the words. Clap the syllables.

1. 	2. 18	3. 	4. 
cheese	eighteen	ring	whistle

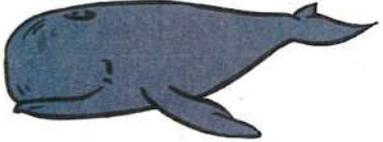
## Activity 2

Look at the pictures. Say the words. Write the number of syllables.

1.  3	2.  1	3. 16 2
--	--	---------

## Activity 3

Say the words. Count the syllables. Then, write the words in the correct place.

	17			
		13		

1 syllable	2 syllables	3 syllables
star	diamond	Seventeen
whale	thirteen	umbrella
boy	circle	rectangle

# Phonics Review

## Activity 4 ✂

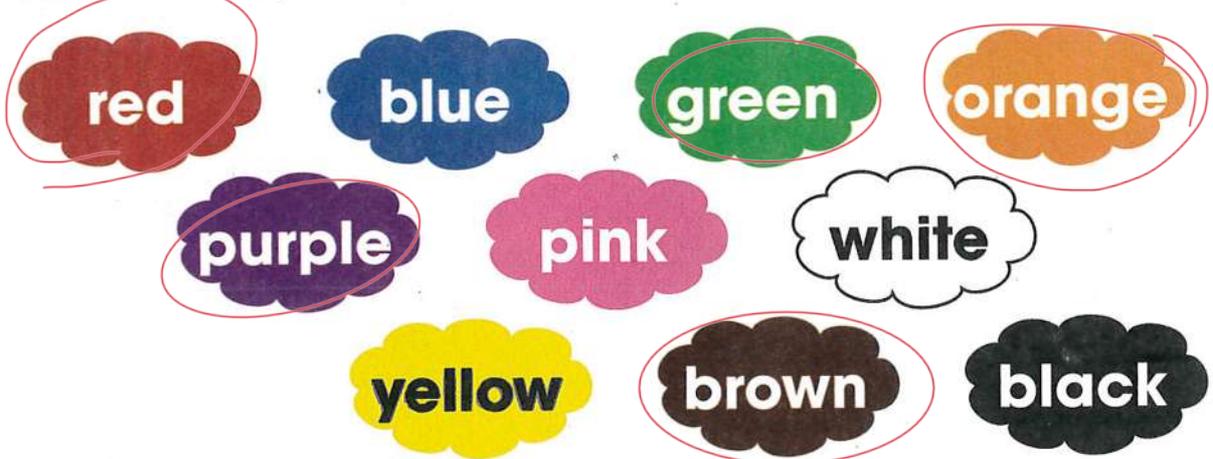
Cut out the pictures or words to play a game of BINGO.


# Colours Review

## Activity 1

ما يستمع له القلب من الالوان

Circle the colours you hear.



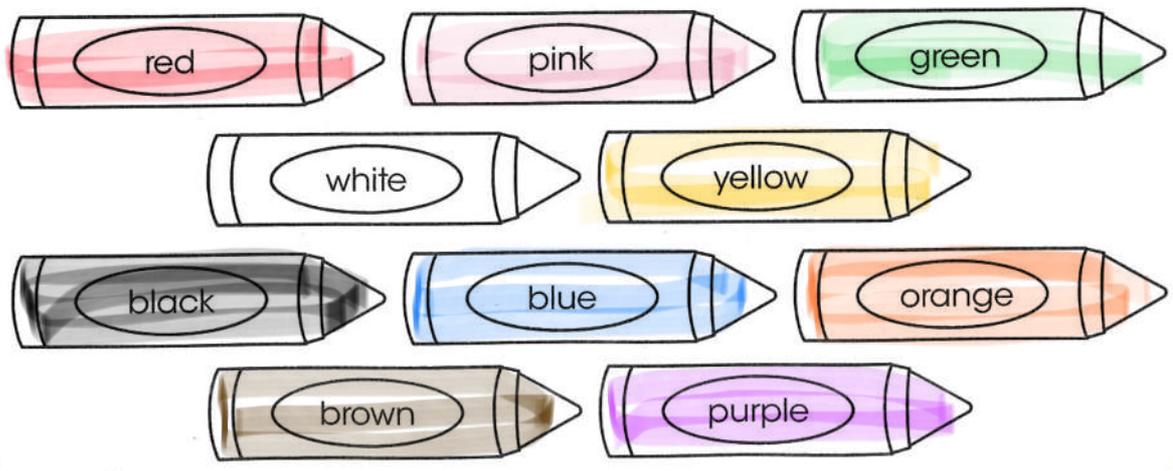
## Activity 2

Tell your partner what colour you like.



## Activity 3

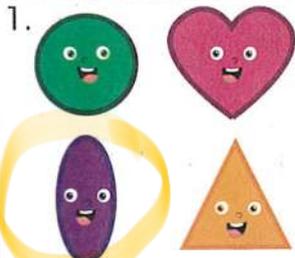
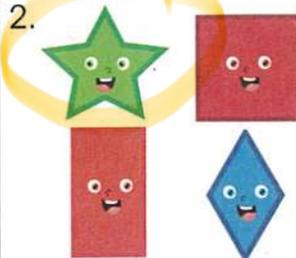
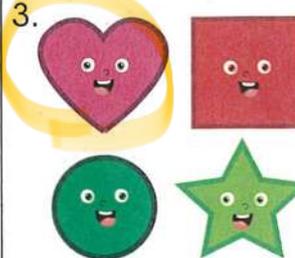
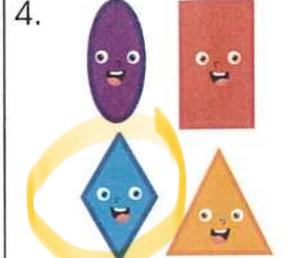
Read and colour the crayons.



# Shapes Review

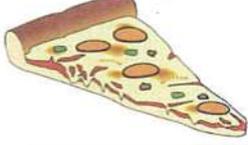
## Activity 1

Listen and circle the correct pictures.

1. 	2. 	3. 	4. 
--	--	---	--

## Activity 2

Read the sentences and circle the correct answers.

1. 	The ball is a circle. Yes <input checked="" type="radio"/> No <input type="radio"/>	2. 	The zero is an oval. Yes <input checked="" type="radio"/> No <input type="radio"/>
3. 	The puzzle is a star. Yes <input type="radio"/> No <input checked="" type="radio"/>	4. 	The pizza is a square. Yes <input type="radio"/> No <input checked="" type="radio"/>

## Activity 3

Write the shape names. Use the words in the word box.

<del>oval</del>	<del>triangle</del>	<del>heart</del>	<del>circle</del>
<del>rectangle</del>	<del>square</del>	<del>diamond</del>	<del>star</del>

			
<u>circle</u>	<u>square</u>	<u>triangle</u>	<u>rectangle</u>
			
<u>star</u>	<u>heart</u>	<u>diamond</u>	<u>oval</u>

# 20

# twenty



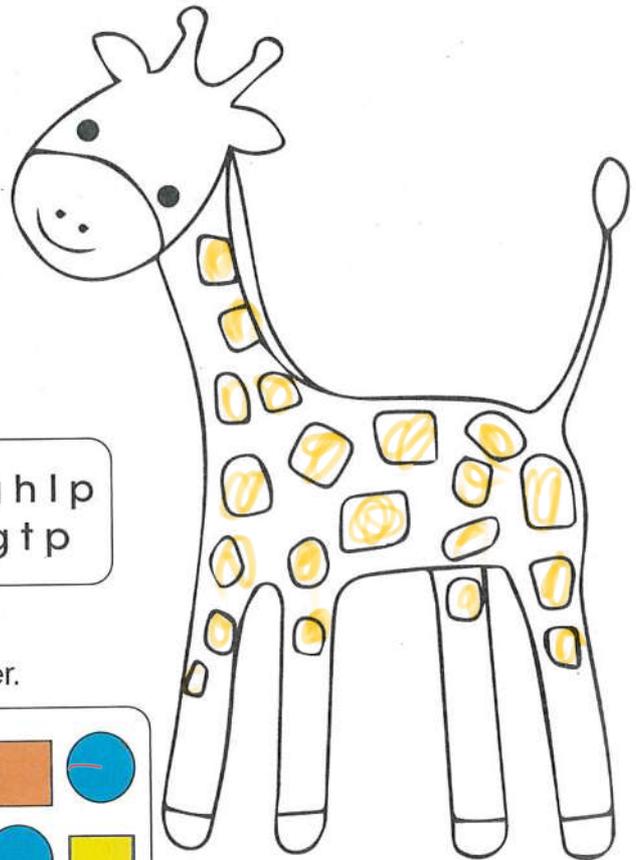
### Activity 1

Find and colour 20.

26	20	29	10	29	20	2
19	201	20	16	200	2	20
20	200	2	29	20	12	2
29	2	20	21	29	26	20

### Activity 2

Colour 20 spots on the giraffe.



Unit Twenty-five

### Activity 3

Underline twenty.

r n t w e l v e h t t w e n t y n g h l p  
 n t w e n t y l r v x t v e n t y n g t p

### Activity 4

Count the circles and write the number.

=

20

### Activity 5

Write a sentence about Activity 4.

There are twenty circles

# High Frequency Words

## Activit 1

Listen and repeat.

them

mum

no

as

one

## Activity 2

Use the key to write the High Frequency Words.

										
s	u	t	a	m	h	o	e	n	k	i

1.

		
m u m		

2.

	
a s	

3.

	
n o	

4.

		
o n e		

5.

			
t h e m			

## Activity 3

Listen to the sentences. Tick the High Frequency Words that you hear.

them <input type="checkbox"/>	mum <input checked="" type="checkbox"/>	no <input checked="" type="checkbox"/>	as <input checked="" type="checkbox"/>	one <input type="checkbox"/>
-------------------------------	---	--	--	------------------------------

## Activity 4

Work with a partner. Write the words that your partner says.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

one



## Reading Review

### Activity 1

What can you see? Talk about the picture with a partner.



story



dragon



castle

### Activity 2

What is the title of the story? Does the title tell you about the story?

*The title is Reading Stories. The title tells us the story is going to be about other stories.*

#### Reading Stories

Zainab likes to read stories.

Her teacher reads books in class.

She tells stories about many things.

Zainab likes stories about dragons and castles.

She has many books at home.

Her father reads stories for her.

Her favourite story is Fox and his Box.

### Activity 3 126

Read the story and answer the questions.

1. What does Zainab like?

*Zainab likes to read stories.*

2. What stories does Zainab like?

*Zainab likes stories about dragons and castles.*

3. What does Zainab have at home?

*She has many books at home.*

4. Who reads stories for Zainab?

*Her father reads stories for her.*

5. What is Zainab's favourite story?

*Her favourite story is Fox and his box.*

# Notes





## Phonics Checklist

Tick the letters and words you can read (✓).

<b>ch</b>		cheese		chair	
<b>sh</b>		shark		shoes	
<b>th</b>		think		thumb	
<b>ng</b>		swing		ring	
<b>ph</b>		photo		phone	
<b>wh</b>		whale		whistle	
<b>oo</b>		tooth		pool	
<u><b>oo</b></u>		book		foot	
<b>ow</b>		cow		owl	
<b>ou</b>		cloud		mouse	
<b>oi</b>		boil		coins	
<b>oy</b>		boy		toys	

## High Frequency Words Checklist

Tick the High Frequency Words you can read (✓).

### Unit 16

and		the		a		to		said	
-----	--	-----	--	---	--	----	--	------	--

### Unit 17

in		he		I		of		she	
----	--	----	--	---	--	----	--	-----	--

### Unit 18

was		you		they		on		it	
-----	--	-----	--	------	--	----	--	----	--

### Unit 19

is		for		at		his		but	
----	--	-----	--	----	--	-----	--	-----	--

### Unit 20

that		with		all		we		can	
------	--	------	--	-----	--	----	--	-----	--

### Unit 21

are		up		had		my		her	
-----	--	----	--	-----	--	----	--	-----	--

### Unit 22

what		there		out		this		have	
------	--	-------	--	-----	--	------	--	------	--

### Unit 23

went		be		like		so		some	
------	--	----	--	------	--	----	--	------	--

### Unit 24

then		were		not		go		little	
------	--	------	--	-----	--	----	--	--------	--

### Unit 25

them		mum		no		as		one	
------	--	-----	--	----	--	----	--	-----	--

### Colours Checklist

Tick the colours you can read (✓).

red	<input type="checkbox"/>
blue	<input type="checkbox"/>
green	<input type="checkbox"/>
yellow	<input type="checkbox"/>
orange	<input type="checkbox"/>
pink	<input type="checkbox"/>
purple	<input type="checkbox"/>
brown	<input type="checkbox"/>
blace	<input type="checkbox"/>
white	<input type="checkbox"/>

### Shapes Checklist

Tick the shapes you can read (✓).

circle	<input type="checkbox"/>
square	<input type="checkbox"/>
triangle	<input type="checkbox"/>
rectangle	<input type="checkbox"/>
star	<input type="checkbox"/>
heart	<input type="checkbox"/>
oval	<input type="checkbox"/>
diamond	<input type="checkbox"/>

### Numbers Checklist

Tick the number words you can read (✓).

eleven	<input type="checkbox"/>
twelve	<input type="checkbox"/>
thirteen	<input type="checkbox"/>
fourteen	<input type="checkbox"/>
fifteen	<input type="checkbox"/>
sixteen	<input type="checkbox"/>
seventeen	<input type="checkbox"/>
eighteen	<input type="checkbox"/>
nineteen	<input type="checkbox"/>
twenty	<input type="checkbox"/>



# UAE PHONICS

